

AGENDA

Standing Advisory Council for Religious Education (SACRE)

Date: **Friday 21 March 2014**

Time: **2.00 pm**

Place: **The Council Chamber, Brockington, 35 Hafod Road,
Hereford**

Notes: Please note the **time, date** and **venue** of the meeting.

For any further information please contact:

David Penrose, Democratic Services Officer

Tel: 01432 383690

Email: dpenrose@herefordshire.gov.uk

If you would like help to understand this document, or would like it in another format or language, please call David Penrose, Democratic Services Officer on 01432 383690 or e-mail dpenrose@herefordshire.gov.uk in advance of the meeting.

Agenda for the Meeting of the Standing Advisory Council for Religious Education (SACRE)

Membership

Chairman	Councillor J Stone	Local Authority
	Councillor CNH Attwood	Local Authority
	Councillor EMK Chave	Local Authority
Non Voting	Mrs. C. Ault	Bahai faith
	Mrs L Barker	Secondary School Teachers
	Revd. P. Barlow	Church of England
	Mr. P. Bowen	Church of England
	Mrs S Bryant	Church of England
	Venerable Tsultrim Tenzin Choesang	Buddhist
	Mrs A. Daniel	Primary School Teachers
	Miss Emilie James	Special School Teachers
	Mrs Gurmit Jutle	Sikh Faith
	Rev DT Meachem	Churches Together in Herefordshire
	Sr. D. O'Donnell	Roman Catholic Church
	Ms C Wolfe	Jewish Faith
		Co-opted member
		Co-opted Member
		Co-opted Member

AGENDA

	Pages
<p>1. APOLOGIES FOR ABSENCE To receive apologies for absence.</p>	
<p>2. NAMED SUBSTITUTES (IF ANY) To receive details any details of Members nominated to attend the meeting in place of a Member of the Committee.</p>	
<p>3. MINUTES To approve and sign the Minutes of the meeting held on the 29 November 2013.</p>	5 - 8
<p>4. RESPONSE TO WRITTEN PUBLIC QUESTIONS (IF ANY) To answer any pre-received written questions from members of the public.</p>	
<p>5. SACRE MEMBERSHIP</p> <p style="padding-left: 40px;">a) To note the resignation of Mr P Bowen, Bishop of Hereford Bluecoat School, from Group B, and to appoint Ms Melissa Williams, Bishop of Hereford Bluecoat School, in his place.</p> <p style="padding-left: 40px;">b) To consider the election of the co-opted member, Ms A Taylor, St Mary's Primary School, Fownhope, as a Church of England representative in Group B of the Constitution; and;</p> <p style="padding-left: 40px;">c) To consider the election of Mrs Judith Tinsley, Head of Colwall CE Primary School, Malvern, as the co-opted primary school representative.</p>	9 - 14
<p>6. CORRESPONDENCE To consider any recent correspondence with SACRE.</p>	
<p>7. PLANS FOR PROFESSIONAL DEVELOPMENT - 2014 To receive an update on plans for supporting teachers in 2014 through the Special School RE day on 29 April 2014, the Secondary School Conference on 19 June 2014 and the Herefordshire and Worcestershire Annual SACRE Conference on the 23 June 2014.</p>	15 - 24
<p>8. UPDATE ON RE COMMUNITY NEWS To receive an update on recent national reports and RE initiatives and their implications for the teaching of religious education in Herefordshire schools.</p>	25 - 28
<p>9. RE REVIEW To consider the RE Council's National Curriculum Framework for RE and to inform members in advance of the implications for the next review of the Herefordshire Agreed Syllabus in 2015.</p>	29 - 30
<p>10. FUTURE SUPPORT FOR SACRE To note that the SACRE Lead Officer will be leaving the Council on the 1 April, and to receive an update on future officer and logistical support for SACRE.</p>	

11. DATES OF NEXT MEETINGS

To note that the dates of the next meetings will be Friday 21 November 2014 and Friday 20 March 2015.

HEREFORDSHIRE COUNCIL

MINUTES of the meeting of Standing Advisory Council for Religious Education (SACRE) held at The Council Chamber, Brockington, 35 Hafod Road, Hereford on Friday 29 November 2013 at 2.00 pm

Present: Councillor J Stone (Chairman)

Councillor CNH Attwood, Mrs L Barker, Revd. P. Barlow, Councillor EMK Chave, Venerable Tsultrim Tenzin Choesang, Mrs A Daniel, Miss E James, Mrs G Jutle, Ms. K. Mayglothling, Sr. D. O'Donnell and Miss A Taylor

In attendance: Mrs B Mabey and Mr S Pett (Consultant for RE)

Officers: Mr I Sockett (Performance Improvement Officer) and Mr D J Penrose (Democratic Services Officer)

144. APOLOGIES FOR ABSENCE

Apologies from absence were received from Ms C Wolfe.

145. NAMED SUBSTITUTES (IF ANY)

None.

146. MINUTES

The Minutes of the Meeting held on the 1 March 2013 were approved and signed.

147. RESPONSE TO WRITTEN PUBLIC QUESTIONS (IF ANY)

None.

148. SACRE ANNUAL REPORT FOR THE ACADEMIC YEAR 2012/13

SACRE noted that there was a new format to the Annual Report. It was suggested that the report should be sent to every Headteacher in the County. This would be done electronically, through the Council's Schools Online service.

RESOLVED: That the Annual Report 2012/13 be approved and a copy forwarded to NASCRE.

149. RELIGIOUS STUDIES EXAMINATION RESULTS FOR 2013

SACRE noted a report on the religious studies examination results for 2013. The Performance Improvement Officer reported that

- There had been 24 entries for the A/S level exam in Herefordshire, and the outcomes would not be reported in the performance tables until the end of Key Stage 5. These entries would be monitored in the future. The majority of entries were not from the Hereford Sixth Form College.

- Fifteen more children took the full course in 2013 than in 2012. However, results were less favourable with 73.7% gaining a C grade or above compared with 79.8% in 2012.
- The short course attracted almost 25% more children. Results were less favourable overall, with 41.4% of children gaining a C grade or above. Girls significantly outperformed boys but the uptake, by both genders, of this subject was very similar in 2013 as a result of an increase of almost 30% in the number of male entrants.
- The ELQ band C course attracted slightly fewer children this year. The number of children gaining grade 1 or 2 was significantly higher than in 2012.
- There was an increase in the number of A level entries amongst schools with a sixth form facility. The percentage of candidates gaining grade C or above fell by 22.4%. All candidates achieved a 'Pass' at A level.
- Performance overall had fallen this year.

In reply to a question from a Member regarding the performance of free school meal pupils, the Performance Improvement Officer said that this was a small cohort and as such the figures were distorted.

RESOLVED: That the report be noted.

150. UPDATE ON ANY NEW INITIATIVES IN RE

The Consultant for RE presented a report on recent national reports and their implications for the Teaching of religious education in Herefordshire schools.

During his report the following areas were highlighted:

- That the enclosed Ofsted report 'Religious Education: realising the potential' was a small snapshot of schools. The value of RE was highlighted, but there were seen to be limited improvements in teaching over the previous few years. Ofsted had been critical of some agreed syllabuses, but were supportive of Herefordshire, with its long history of training through the Annual Conference.

The Consultant for RE concurred with a Member's comment that there had not been a significant return from the survey that had been issued to schools. He supported the Chairman's comment that it had been important not to over-run schools with limited resources with surveys, but added that it was more of an issue that people were not attending the Annual Conference.

- That the future vision of the Herefordshire Agreed Syllabus would be considered at the next meeting.

RESOLVED: That the report be noted

151. PLANS FOR PROFESSIONAL DEVELOPMENT 2014

SACRE received a report on the 2013 Annual Conference. The Consultant for RE thanked Whitecross School and its staff for all the help they had given for the Conference, and said that there had been very positive feedback from the event. During his presentation, he went on to say that:

- That it was proposed that Herefordshire should work closely with Worcestershire and Gloucestershire in order to provide greater linkages but allow overlaps between the work of the three counties.
- That special schools and primary schools with children with special needs would benefit from more specialised training in RE, as outlined in the timetable for the course to be held at Puckrup Hall, Tewkesbury on the 29 April 2014.

RESOLVED:

That

- a) The report be noted; and;**
- b) Work should be undertaken in order to facilitate links between Herefordshire, Gloucestershire and Worcestershire for the future.**

The meeting ended at 3.45 pm

CHAIRMAN



MEETING:	STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)
MEETING DATE:	21 March 2014

TITLE OF REPORT:	SACRE MEMBERSHIP
REPORT BY:	RE Consultant – RE Today

1. Classification

Open

2. Purpose

- a) To note the resignation of Mr P Bowen, Bishop of Hereford Bluecoat School, from Group B, and to appoint Ms Melissa Williams, Bishop of Hereford Bluecoat School, in his place.
- b) To consider the election of the co-opted member, Ms A Taylor, St Mary's Primary School, Fownhope, as a Church of England representative in Group B of the Constitution; and;
- c) To consider the election of Mrs Judith Tinsley, Head of Colwall CE Primary School, Malvern, as the co-opted primary school representative.

3. Recommendations

THAT:

- a) **SACRE approve the appointment of Ms M Williams as a Church of England representative in Group B; and**
- b) **consider the election of Ms A Taylor, St Mary's Primary School, Fownhope, as a Church of England representative in Group B of the Constitution; and;**
- c) **consider the election of Mrs Judith Tinsley, Head of Colwall CE Primary School as the co-opted primary school representative.**

4. Appendices

Appendix 1 - SACRE Constitution

4. Background Papers

- None identified

**THE HEREFORDSHIRE COUNCIL STANDING ADVISORY COUNCIL
FOR RELIGIOUS EDUCATION CONSTITUTION**
(amended and agreed 19 March 2012)

Introduction

1. Section 390 of the Education Act 1996 requires The Herefordshire LEA (referred to in this constitution as the Local Authority (LA)) to establish a permanent body, called a Standing Advisory Council for Religious Education (SACRE), **to advise them on matters concerned with the provision of Religious Education and Collective Worship**. This constitution sets out the main functions of the SACRE membership, the voting arrangements and the rules for the conduct of business.
2. SACRE's main function is to advise the LA upon matters connected with religious worship in County Schools and with the religious education to be given in accordance with an agreed syllabus as the LA may refer to the SACRE or as the LA may see fit.
3. SACRE can also require the LA to review its current agreed syllabus, and must consider applications made by a headteacher that the requirement for collective worship in County Schools to be wholly or mainly of a broadly Christian character shall not apply to the collective worship provided for some or all of the pupils at that particular school.
4. The broad role of SACRE, therefore, is to support the effective provision of Religious Education and collective worship in schools.

Membership

5. Under Section 390(4) of the Education Act 1996, the SACRE must include persons appointed by the LA to represent respectively -
 - A. such Christian denominations and other religions and denominations of such religions as, in the opinion of the LA, will appropriately reflect the principal religious traditions in the area (not including persons to represent the Church of England);
 - B. the Church of England;
 - C. such associations representing teachers as, in the opinion of the LA, ought, having regard to the circumstances of the area, to be represented;
 - D. the Local Education Authority (LA).
6. In accordance with the requirements of Section 390(4), the membership of the SACRE for Herefordshire comprises -

Group (A)	One Roman Catholic representative (nominated by the Roman Catholic hierarchy); One Free Church representative (nominated by Churches together in Herefordshire); One representative of other faiths as a whole; One representative of the Bahá'í faith; One representative of the Muslim faith; One representative of the Sikh faith. One representative of the Jewish faith. One representative of the Buddhist religion.
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Other than for the Roman Catholic and Free Church representatives the representatives should, as far as possible, be nominated by the appropriate local faith group.

Group (B) Three Church of England representatives (nominated in consultation with the Diocesan Education Authority).

Group (C) Three Teachers' representatives, with one drawn from each of the primary, secondary and special education sectors (nominated through recommendation of recognised Teacher Associations) and one Co-opted Member.

Group (D) Three Herefordshire Council members as Local Education Authority representatives.

7. The number of members appointed to any representative group to represent each denomination or religion required to be represented shall, so far as is consistent with the efficient discharge of the group's function, reflect broadly the proportionate strength of that denomination or religion in the County.

8. The SACRE may also include co-opted members.

9. SACRE shall have the right to co-opt additional members. These may be as a result of groups making representation to SACRE for inclusion on the basis of representing a relevant faith/belief group, or in order to fulfil a specific role within SACRE. Co-opted members may take part in any of the discussions but do not belong to any of the groups and do not have voting rights.

9.1 Members of SACRE or a representative group should consider the following when co-options are decided.

Candidates should essentially

- a. have an inclusive view of the aims of religious education and collective worship;

Candidates should ideally:

- a. have some experience as religious educators
- b. where possible be representative of specific education phases, to provide a balanced spread across various phases

9.2 SACRE will decide co-options following nominations from members of SACRE or representative groups.

9.3 Co-opted members shall hold office on such terms as may be determined at the time of co-option by the representative members and shall hold office at the pleasure of, and may be removed at any time by, the representative members, through a vote. If a co-opted member leaves SACRE for whatever reason, (such as those in Para 10), the nominating body should re-apply for another co-optee; there is no right of succession.

Term of Office

10. Any member of SACRE may at any time resign his/her office. Members or co-opted members shall remain until such time as they have a) resigned; b) have been removed from membership under the rules dictated by their nominating body, or c) in accordance with the terms specified by SACRE.

Substitution at meetings

11. Any member of SACRE unable to attend a meeting may appoint a named substitute to attend in his/her place.

Failure to attend meetings

12. Members or co-opted members who fail to attend three consecutive meetings without a satisfactory explanation will have their membership reviewed by the SACRE. The Local Authority may remove any representative or co-opted member that has failed to attend three consecutive meetings without valid reason.

Voting Arrangements

13. On any question to be decided by SACRE, only the representative groups (Groups A-D) on SACRE shall be entitled to vote, and each such group shall have a single vote.
14. In the event of an equality of votes on any issue the Chair may exercise a casting vote, however, depending on the degree of urgency the presumption will be that no action shall be taken on the issue and the existing position shall continue until it is next considered.

Conduct of Business

15. Subject to the requirement of the voting arrangements above, SACRE and, in relation to any question falling to be decided by members of SACRE of any particular category, the members of that category may regulate their own proceedings.
16. The validity of proceedings of SACRE or of the members of SACRE of any particular category shall not be affected:
 - (a) by a vacancy in the office of any member of SACRE required by Section 390(4); or
 - (b) on the ground that a member of SACRE appointed to represent any religion, denomination or association does not at the time of the proceedings represent the denomination or associations in question.
17. The representative groups on SACRE, other than that consisting of persons appointed to represent the LEA, may at any time require a review of any agreed syllabus for the time being adopted by The Herefordshire Council.
18. Meetings of SACRE may be convened at the request of the Chairman or any one of the Groups.

Quorum

19. No business shall be transacted at the meeting unless all representative groups are represented at that meeting. If the meeting is not quorate, the meeting could continue but decisions would have to be ratified at the next SACRE meeting.

Chairman and Vice-Chairman

20. The Chairman of SACRE is appointed by The Herefordshire Council. In the absence of the Chairman from a meeting, a Chairman pro tem shall be appointed from amongst the LA representatives there present.

Clerk

21. The Assistant Director Law, Governance & Resilience (or their successor) of The Herefordshire Council shall be the Clerk of SACRE. The Clerk may nominate an officer from Democratic Services to represent them at meetings.

Rights of Press and Public to attend meetings

22. In accordance with the statutory requirements of the Religious Education (Meetings of Local Conferences and Councils) Regulations 1994 (SI1994 No 1304), the Education Act 1996 and associated regulations, the press and public will be entitled to attend meetings of the Council, but may be excluded from the meeting during the consideration of items containing information capable of being treated as exempt information if meetings of SACRE were meetings of a local Authority. At the beginning of each meeting, for up to half an hour, members of the public will have an opportunity to receive answers to any pre-received written questions they have submitted to the Clerk.

Further Guidance

- 23 Further guidance on the constitution and administration of a SACRE can be found in the Department for Children, schools and families publication 'Religious education in English schools: Non-statutory guidance 2010' or any subsequent publication.



MEETING:	STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)
MEETING DATE:	29 November 2013
TITLE OF REPORT:	PLANS FOR PROFESSIONAL DEVELOPMENT - 2014
REPORT BY:	RE Consultant – RE Today

1. Classification

Open

2. Purpose

- 2.1 To receive an update on plans for supporting teachers through the Special School RE day on 29 April 2014, the Secondary School Conference on 19 June 2014 and the Primary School Conference on the 23 June 2014.

3. Recommendation

THAT: The report be noted

4. Appendices

- Appendix 1 - SACRE Special Schools RE day leaflet
- Appendix 2 – SACRE Secondary School Conference
- Appendix 3 - SACRE Annual Conference leaflet

4. Background Papers

- None identified.

Special RE with purpose: clarity, creativity and confidence

A day for special schools in Gloucestershire, Herefordshire and Worcestershire, supporting teachers to meet the needs of their pupils and promote their personal development.

Tuesday 29th April 2014

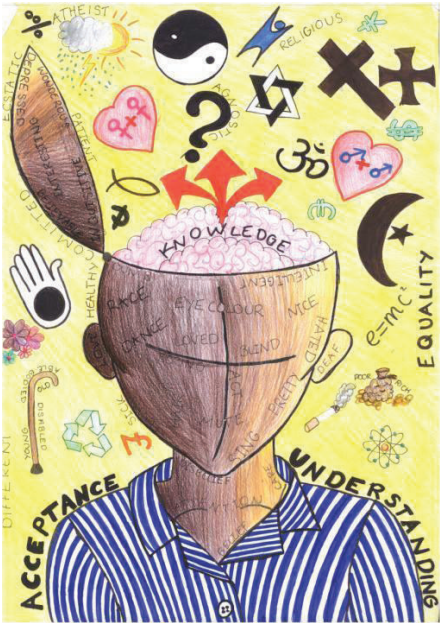
8.30am	Arrivals, registration, tea & coffee
9.00	Session 1: RE with purpose: responding to Ofsted One of the lessons for Special schools is the importance of being very clear about our aims and content and what RE means for our pupils. This session will explore how we can confidently place our pupils at the centre of what we are teaching.
10.30	Break
11.00	Session 2: Expressing concepts creatively Getting children and young people to grasp the core concepts of religion is central to good RE. This session will explore how to help pupils do this through creating symbolic dances, movements and experiences. Examples will include Remembrance Day and the Jewish celebration of Yom Kippur.
12.30	Lunch
1.30	Session 3: Wave meditation and prayer flags in Buddhism Ani-la Choesang, the Tibetan Buddhist representative on SACRE, will introduce a session on movement in meditation – for those pupils who cannot sit still; and demonstrate ways of creating Buddhist prayer flags.
2.15	Session 4: Spiritual, Moral, Social and Cultural (SMSC) development across the special school Advice, tips and practical examples: how to ensure that SMSC development and spirituality permeates the curriculum and the school ethos.
3.30	Evaluations

The course is at **Puckrup Hall, Tewkesbury, GL20 6EL**. We are delighted to have **Anne Krisman** to lead the day. Anne is subject leader of RE at Little Heath School, Romford, Essex, an experienced teacher in a variety of special schools, writer on RE and special needs, and winner of the 2011 Hockerill/National Association of Teachers of RE [Award for Innovation in RE](#). Her school has been included as a [case study](#) on the Ofsted good practice website, and was included as an example of excellent RE in the latest [Ofsted RE report](#).

All the materials devised for the course will be available to your school, and a report will be published in REtoday magazine (<http://www.retoday.org.uk/retoday-magazine>)

Anne asks that all participants should bring along an item to share as part of session 1: 'What things move us?'

Please bring along something that moves you. It might be something a pupil has done or said, or something in your life that has struck you as being very moving.
e.g. a story; a picture; an object; a letter; an account of an event.



Making and assessing progress in RE: creative teaching and effective assessment

A balance of practical ideas and inspiration

- Realistic assessment*
- Enabling progress*
- Deeper thinking*
- Big questions*
- Using art and texts*
- Better understanding*
- Knowledge vs enquiry?*

Three Counties Secondary RE Conference:
 Gloucestershire
 Herefordshire
 Worcestershire
 SACREs



19th June 2014

**Puckrup Hall Hotel
 GL20 6EL**

**Lat Blaylock
 Stephen Pett
 RE Today Services**

***Making and assessing progress in RE:
creative teaching and effective assessment***
19 June 2014

Following successful conferences in Gloucestershire, 2014 sees the first Three Counties secondary RE conference. Balancing **inspiration and practicality**, the conference offers a chance to **think through current issues** in RE, try out a host of **ready-to-use classroom resources**, meet other RE teachers and share ideas.

Programme:

8.45 Arrivals, sign-in and refreshments
9.15 Assessment, progress and achievement without levels <i>Lat Blaylock</i> In the light of recent Department for Education announcements removing the use of levels, leaving it up to schools to devise their own ways of assessing progress, this keynote session will explore the issues and offer some practical and workable solutions.
10.15 Growing your own assessment <i>Stephen Pett</i> Julie Haigh and Laura Arstall, RE teachers at Stroud High School, have been spending this year developing and trialling their own levelled assessment procedures, to tighten up on pupils' understanding and development of skills. In this session we will hear how it works in practice.
10.45 Break
11.15 Opening up art and texts: deepening understanding <i>Stephen Pett</i> A practical workshop giving you at least five strategies for engaging students with art and texts in RE, in order to deepen their understanding of core concepts and develop their RE skills.
12.30 Lunch
1.30 Promoting deeper thinking in RE <i>Lat Blaylock</i> Pupils value RE because it helps them express ideas clearly, argue forcefully and engage creatively with big questions. This workshop will provide ready-to-use examples of how RE can best do this.
2.30 Developing enquiry in the classroom <i>Stephen Pett</i> Knowledge is key, according to the DfE; enquiry is the thing, according to Ofsted. Can we do enquiry <i>and</i> develop students' knowledge? This session catches up with some theory and looks at classroom applications.
3.30 Evaluations and end of conference.

Venue: Puckrup Hall Hotel, GL20 6EL - easily accessible off the M5 and M50

Fee: £100, including refreshments, lunch and resources.

You will receive copies of materials used during the day, including access to downloadable copies after the event.

Further classroom resources on sale at discounted prices.

Booking details attached. Please send to mark@retoday.org.uk or post to RE Today Services, 1020 Bristol Road, Birmingham, B29 6LB

Speakers:

We are delighted to have **Lat Blaylock** to lead some of today's sessions. Editor of REtoday magazine, Lat is an inspirational trainer of thousands of RE teachers each year, and member of the REC Review Expert Panel and development writing group. As the writer of much of the National Curriculum Framework for RE 2013, he is ideally placed to explore its implications for RE in general and assessment in particular.

Stephen Pett, writer and editor of RE Today's series of secondary resources, a former Head of RE and AST, is currently adviser to the Three Counties' SACREs. His long-standing interest in neuroscience and learning has contributed to his current research into the relationship between RE and happiness. He is happy to talk about this to anyone who will listen.

Some feedback from the 2012 conference:

- *Practical ideas, clearly presented; plenty of time for networking.*
- *Excellent speakers, fantastic resources, really interesting topics*
- *Excellent resources and ideas for lessons, also great to reflect on RE's strengths and opportunities to improve.*
- *From a non-specialist perspective this was a real eye-opener. I have lots to consider.*
- *Lat – loads of good ideas as ever. Love the pie! SACRE reps – fast and furious. Stephen – high speed brilliant; humorous, but really vital and very interesting. Lots to do.*
- *A challenging and uplifting day*
- *Very informative, enjoyed the session*
- *Fantastic experience for a PGCE student, lots of resources and networking opportunities.*

Some feedback from 2013 conference:

- *Excellent! Practical strategies as ever. Useful to meet people and network.*
- *AM: fantastic morning – thought-provoking and insightful for how to develop/foster spirituality amongst the staff and students of a faith school. PM: Interesting/engaging activities that can be used, applied, adapted to different KS needs.*
- *Lots of good ideas as ever, that are practical and can be used off the peg in many instances*
- *A great day as usual. Wonderful to take time out to get back to focusing on RE and learning, rather than admin/school issues.*
- *Really interesting, practical and relevant ideas and methods*
- *So many good ideas to put into practice/adapt and lovely to network with like-minded people.*
- *Really enjoyed the day.*

Booking form: Three Counties Secondary RE conference
19 June 2014
 Fee: £100

Full Name:	
School Name:	
School Address:	
	Postcode:
Telephone:	
Email address:	
Special Dietary Requirements	

Payment details:	
<input type="checkbox"/>	Please invoice the school
Invoice/ Credit Card billing address:	
	Postcode:
<input type="checkbox"/>	I enclose a cheque, payable to RE Today
<input type="checkbox"/>	I will pay by Visa, Mastercard or Switch
Card number:	
Expiry Date:	Start Date:
Security code (last 3 numbers on signature strip)	Issue no. (Switch)
Signature:	
Date:	

<p>Send to: RE Today Services, 1020 Bristol Road, Selly Oak, Birmingham B29 6LB Telephone: 0121 472 4242 Fax: 0121 472 7575 Email to: mark@retoday.org.uk</p>
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Herefordshire and Worcestershire SACREs Annual RE Conference 2014

Exploring Creative RE: planning, teaching and assessing

A mixture of practical and inspirational sessions, this conference will explore ways of enabling pupils to make good progress and teachers to assess it! It will give teachers an opportunity

- to look at ways of setting imaginative tasks that enable pupils to deepen their understanding;
- to explore ways of assessing effectively to ensure progress for all pupils;
- to develop confidence in planning and teaching thoughtful RE

Monday 23 June 2014

9.00am-3.30pm

Venue

Malvern St James Girls' School
15 Avenue Road, Great Malvern,
Worcestershire WR14 3BA

Course fee: **£85**,
or **£150 for two** members of staff
from the same school

Details and booking form enclosed



Moses: The Turning Point of the Story



Bilal and the Call to Prayer



Where is God?

Images from
www.natre.org.uk/spiritedarts/
Why not enter your pupils this year?

The 2013 Herefordshire SACRE conference was rated excellent by 88% of delegates and good by 12%.

Typical comments include:

- *An excellent day filled with inspiration and practical ideas. Very refreshing.*
- *Very well organised conference thank you. Useful to have time to focus on RE and gather lots of ideas.*
- *I found the day very accessible and realistic about what can happen in the classroom. Inspirational speakers and fab resources.*
- *Excellent day. Lots of great ideas – so nice to have practical ideas we can actually use rather than theory.*
- *Very inspirational as always – so many super resources. Can't wait to use them and inspire others back in school with ideas.*
- *Some really useful resources and ideas for lessons that have challenged and made me re-think all my planning for next year.*
- *Fantastic ideas, amazingly presented. Thank you!*

Who is it for?

The conference is aimed at teachers of RE from primary schools, including subject leaders, HLTAs and head teachers. It will also be valuable for governors to explore best practice in RE.

Aims:

- To provide clear strategies and resources to support teachers in promoting and effectively assessing pupil progress in RE
- To increase teacher confidence and creativity in teaching and assessing RE
- To model examples of thoughtful RE, to challenge all pupils and promote deeper thinking

You will receive copies of all the materials used on the day, which will also be downloadable after the event for use in your school.

Venue:

Malvern St James is easily accessible by road and rail, with Great Malvern Station opposite the school. There is parking on site.

Programme to include:

Keynote 1 Better RE: spiritual, thoughtful, imaginative Lat Blaylock

This session will include creative and energising ways of exploring themes at the heart of religion and of good RE, such as spiritual values, hopes and dreams, and prayer.

Workshop 1 Choose one from the following:

A. Practical, meaningful assessment for learning in the primary school Fiona Moss
How can we support pupils to improve in RE? When and how often do we need to measure progress? What practical AFL strategies can we use? Delegates are invited to bring along a selection of work from a pupil to look at with colleagues.

B. Creative RE for 5-11s Lat Blaylock
This session will offer six ready-to-use ideas to inspire, using and creative music, art, poetry and writing to deepen understanding.

C. Teaching about God Stephen Pett
Imaginative approaches and creative resources for teaching about God in the primary school. Helping pupils to make progress in their understanding of what Christians, Muslims, Hindus and atheists believe about God.

Workshop 2 Choose one from the following:

D. Deeper thinking, better learning: Muslim, Christian and Hindu belief Lat Blaylock
Five ways of opening up key concepts, helping pupils to think hard and make sense of religious beliefs and ways of living, for 7-11s.

E. Using stories with 4-7s Fiona Moss
Ideas and resources for making the most of stories in RE, using key examples from sacred texts and sources of wisdom in at least four religions, providing strategies to apply to any texts.

F. Teaching about life after death Stephen Pett
Ways into exploring this tricky topic with upper KS2 pupils, using art, music, ritual and texts – thoughtful, sensitive ideas to encourage questioning and reflection.

Keynote 2 RE to inspire pupils and teachers Fiona Moss
Some inspiring ideas and stimuli to get teachers and pupils thinking!

Booking form: Herefordshire/Worcestershire SACRE Conference
Fee: £85, or £150 for two members of staff from the same school

Full Name(s):											
School Name:											
School Address:											
	Postcode:										
Telephone:											
Email address:											
Special Dietary Requirements											
Workshop choices (please highlight)	Wkshp 1 AM	A	B	C	Wkshp 2 PM	D	E	F			
Payment details:											
	Please invoice the school										
	Invoice/ Credit Card billing address:										
	Postcode:										
	I enclose a cheque, payable to RE Today										
	I will pay by Visa, Mastercard or Switch										
Card number:											
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MEETING:	STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)
MEETING DATE:	21 March 2014
TITLE OF REPORT:	UPDATE ON RE COMMUNITY NEWS
REPORT BY:	RE Consultant – RE Today

1. Classification

Open

2. Purpose

- 2.1 To receive an update on recent national reports and RE initiatives and their implications for the teaching of religious education in Herefordshire schools.

3. Recommendation

THAT: The report be noted

4. Background Papers

National Association of Teachers of RE (NATRE)

<http://www.natre.org.uk/docstore/NATRE%20response%20to%20bursary%20announcement%20final2.pdf>

RE Council Young Ambassadors Award

<http://religioueducationcouncil.org.uk/young-ambassadors/news/2014-01-22/young-ambassadors-for-re-scheme-now-open-for-application>

NATRE Spirited Arts Competition 2014

<http://www.natre.org.uk/spiritedarts/2014.php>

New NATRE membership scheme

http://www.natre.org.uk/new_scheme.php

RE news: Herefordshire SACRE March 2014

1. All-Party Parliamentary Group (APPG)

Currently leading an inquiry into the contribution of RE to good community relations.

Read their report, *The Truth Unmasked* on the supply of and support for RE teachers.

<http://religionseducationcouncil.org.uk/appg/news/2013-03-18/appg-re-final-report-the-truth-unmasked>

2. National Association of Teachers of RE (NATRE), RE Council (REC)

Following the APPG report, recent news stories have highlighted the scandal of the removal of bursaries for RE PGCE students.

<http://www.telegraph.co.uk/education/educationnews/10656555/Religious-education-subjected-to-rank-discrimination.html>

Evidence for the poor state of specialist RE teaching is given from the DfE's own statistics, interpreted by NATRE, showing that:

- More than half of **teachers of RE** have not been trained to teach the subject (twice as many as in History) 53.7% of teachers of RE had no post-A level qualification in the subject compared with 27.2% of History teachers (see table 13)
- Almost twice as many **lessons of RE** are taught by a teacher who has no relevant post-A level qualification in the subject. Compare History (15.1%) and RE (28.9%) (see table 14)

Document available from NATRE

<http://www.natre.org.uk/docstore/NATRE%20response%20to%20bursary%20announcement%20final2.pdf>

or here <http://bit.ly/1dwU3Os>

3. NASACRE/Westhill awards

Up to £4000 grant available for a SACRE project under the general theme of “**education into diversity**”.

Proposals need not focus specifically and directly on promoting interfaith encounter and dialogue as such, although any such proposals will be welcomed. In selecting proposals for an Award, NASACRE's main criterion will be to consider how far each proposed project will generate **compelling learning experiences in Religious Education for young people relevant to today's context**.

Project bids should show how they:

- promote education into diversity among young people;
- might achieve community benefit in your area;
- might be sustained in some way beyond the initial impact of this funding;
- relate to Religious Education/Collective Worship.

4. RE Council Young Ambassadors Award

Schools can apply to become Young Ambassadors for RE.

<http://religionseducationcouncil.org.uk/young-ambassadors/news/2014-01-22/young-ambassadors-for-re-scheme-now-open-for-application>

5. NATRE Spirited Arts Competition 2014

Entries are welcome to the 2014 competition. Themes include: Worship; Spiritual Journey; God; The Golden Rule; Heaven: life after life?

Details here: <http://www.natre.org.uk/spiritedarts/2014.php>

6. New NATRE membership scheme

New membership packages include monthly resources sent to your email inbox, significant discounts on resources and training, and a voice for RE at national level.

http://www.natre.org.uk/new_scheme.php

Stephen Pett

March 2014



MEETING:	STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)
MEETING DATE:	21 March 2014
TITLE OF REPORT:	RE REVIEW
REPORT BY:	RE Consultant – RE Today

1. Classification

Open

2. Purpose

To consider the RE Council's National Curriculum Framework for RE and to inform members in advance of the implications for the next review of the Herefordshire Agreed Syllabus in 2015 and to give consideration to setting up a core Strategy Group to make recommendations about a review of the Agreed Syllabus for the next meeting in November

3. Recommendations

THAT:

- (a) **The report be noted; and;**
- (b) **a core Strategy Group be set up to make recommendations concerning a review of the Agreed Syllabus for the SACRE meeting in November.**

4. Appendices

None.

4. Background Papers

- Religious Education Council of England and Wales Curriculum Framework for Religious Education in England

